

Barrett Elementary School

Parent & Family Engagement Plan



2023-2024

Barrett Elem. School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

<u>High-Quality Curriculum and Instruction:</u>	<u>Regular Two-Way Meaningful Communication:</u>	<u>Annual Title I Meetings</u>
<p>Barrett Elementary provides high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:</p> <ul style="list-style-type: none">• State-approved curriculum (K-2) for foundational skills, Amplify CKLA• Tier 3 Intervention daily using state-approved, dyslexia-specific program, SPIRE (1-5) and Sounds Sensible (K-1)• All certified teachers provide Tier 3 intervention in classrooms, through the use of SPIRE or Sounds Sensible• Tier 1 and Tier 2 small group instruction daily through BCS instructional frameworks• LETRS (Science of Reading) training provided for teachers (11/12 teachers in K-3 have completed or are working on training)• LETRS strategies used daily in classrooms• Multisensory strategies used daily in classrooms• Student-centered coaching cycles provided through the ARI Local Reading Specialist and the Math Coach, based on student needs• Ongoing professional development opportunities provided for teachers through BCS, ARI Local Reading Specialist and Regional Literacy Specialist, LETRS consultant, etc.	<p>Barrett Elementary ensures regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.</p> <p>Creating meaningful communication between family members and school staff is essential for fostering a supportive and collaborative educational environment. Here’s a description of how Barrett Elementary will ensure effective communication that family members can understand:</p> <ol style="list-style-type: none">1. Regular Updates and Newsletters: The school will send out regular newsletters or updates that contain important information, upcoming events, and school policies. These will be written in parent language preference.2. Multilingual Staff and Resources: Bilingual staff who are fluent in the languages spoken by the school community will be present at school to support parents with translation services during conferences and frequent school questions. Additionally, multilingual resources, such as	<p>Barrett Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.</p> <p>Annual Title I Meeting (2023-2024) held August 14th, 2023 at 9:00am in person and 4:00pm Virtual (Zoom Meeting ID 303 107 8744):</p>

	<p>translated documents will be sent home.</p> <p>3. Online Platforms for Communication: Online platforms, such as Class Dojo and Talking Points, where families can reach out to teachers and school staff easily in multiple languages.</p> <p>4. Parent Workshops and Information Sessions: Conduct workshops and information sessions on various topics, including curriculum, homework help, and college readiness, in languages spoken by the family.</p> <p>5. Translation and Interpretation Services: Provide access to professional translation and interpretation services during important meetings, such as Individual Education Plan (IEP) meetings or disciplinary hearings by bilingual personnel, district interpreter or online platforms.</p> <p>6. Celebrate Cultural Diversity: Embrace and celebrate the cultural diversity of the school community through events, cultural fairs, and activities that showcase the rich heritage of the families.</p>											
<p><u>Parent-Teacher Conferences:</u></p> <p><u>Barrett Elementary</u> will hold parent-teacher conferences as it relates to the individual child’s achievement.</p> <p>Parent-Teacher conferences will be held between each reporting period—progress report or report card-- unless deemed otherwise by the teacher/parent. The following dates are listed below for such conferences to occur.</p> <table><tr><td>Progress Reports</td><td>Report Cards</td></tr><tr><td>Sept. 7</td><td>Oct. 19</td></tr><tr><td>Nov. 16</td><td>Jan. 11</td></tr><tr><td>February 8</td><td>April 4</td></tr><tr><td>May 2</td><td>June 13</td></tr></table>	Progress Reports	Report Cards	Sept. 7	Oct. 19	Nov. 16	Jan. 11	February 8	April 4	May 2	June 13	<p><u>Barrett Elementary</u>, the parents Will do the following:</p> <p>at www.bhamcityschools.org/volunteer express your interest.</p> <p>EXPRESS YOUR INTEREST 1 Reach out to the district's strategic partnerships coordinator OUTLINE PARTNERSHIP GOALS 2 The district coordinator will meet with you and your organization's leadership or designee to discuss your partnership goals and objectives. We want to understand what you want to achieve from the partnership.</p>	<p><u>School-Parent Compact:</u></p> <p><u>Barrett Elementary</u> will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.</p> <p>School-Parent compacts are given to students/parents at orientation (if in attendance), on the 1st day of school, and/or upon enrollment for the calendar year. Parent-school</p>
Progress Reports	Report Cards											
Sept. 7	Oct. 19											
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		<p>compacts are also provided/presented to the students/parents throughout the year as needed. The school-parent compact outlines how Barrett Elementary School Staff, students, and parents share the responsibility of ensuring academic achievement. A signed compact agreement remains in the teacher's possession throughout the calendar year.</p>
<p><u>Frequent Reports:</u></p> <p><u>Barrett Elementary</u> provides parents with frequent reports on their children's progress.</p> <p>Barrett Elementary provides reports to parents frequently. Progress reports are sent home midway through every nine weeks. Report cards are sent home every nine weeks. Benchmark assessments are sent home three times a year; the fall, spring, and winter. The benchmark assessments identify students who could benefit from more support in different ways. Progress monitoring typically follows benchmark screening and regular assessment. When a specific area of need is pinpointed for a student and intervention is started, progress monitoring gives specific feedback about the student's progress and the effectiveness of the intervention.</p>	<p>IDENTIFY THE BEST FIT BEGIN PLANNING</p> <p>3 Together, you and the district coordinator will identify schools or district-wide opportunities that provide the best platform for achieving your desired outcomes. This includes setting and hosting an introductory meeting with the district coordinator, business/organization representatives, and school leadership.</p> <p>BEGIN PLANNING</p> <p>4 After the initial meeting, the school and business/organization partner will engage directly in the planning process. As the most crucial part of the partnership, both the school and business/organization should establish a clear understanding of roles, expectations, program operations, and outcomes, formalizing the partnership by written agreement utilizing the district's partnership agreement form.</p>	

Coordination of Services

Barrett Elementary, will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Steps to Establishing School/Business Partnerships

EXPRESS YOUR INTEREST

Reach out to the district's strategic partnerships coordinator at www.bhamcityschools.org/volunteer express your company's/ organization's interest in partnering with a schools). The district coordinator has a comprehensive overview of schools' priority needs and key area(s) of focus

OUTLINE PARTNERSHIP GOALS

The district coordinator will meet with you and your organization's leadership or designee to discuss your partnership goals and objectives. We want to understand what you want to achieve from the partnership.

IDENTIFY THE BEST FIT

Together, you and the district coordinator will identify schools or district-wide opportunities that provide the best platform for achieving your desired outcomes. This includes setting and hosting an introductory meeting with the district coordinator, business/organization

Building Capacity of Parents

Barrett Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
- The challenging State's academic standards
- The State and local academic assessments including alternate assessments.
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child.

Contacting and Communicating with School Staff:

Barrett Elementary Staff will be available for consultation with parents as follows:

Barrett Elementary School Staff will be available for consultation with parents whenever necessary. Parents can schedule a meeting to review progress or the lack thereof. Teachers can schedule a meeting to inform parents of their child's progress.

Building Capacity of School Staff

Barrett Elementary, will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Reservation Of Funds

Barrett Elementary, will share during Title 1 meetings and other designated Parent meetings. Parents will be involved by participating in Parent meetings, providing suggestions, and ideals on how to spend the 1% that is set aside.

representatives, and school leadership.

BEGIN PLANNING

After the initial meeting, the school and business/organization partner will engage directly in the planning process. As the most crucial part of the partnership, both the school and business/organization should establish a clear understanding of roles, expectations, program operations, and outcomes, formalizing the partnership by written agreement utilizing the district's partnership agreement form.

IMPLEMENT PARTNERSHIP ACTIVITIES

Partnership activities that benefit both the school and the business begin. The activities should be integrated into both the school and the business/organization culture, and should allow opportunities for students, school staff, and business/organization volunteers to regularly interact.

(Describe/List activities, such as workshops, conferences, classes, online

Barrett Elementary School
will describe/ list activities such as workshops, conferences, training, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners.

School Calendar of Events

(Describe/List activities, such as workshops, conferences, classes that parents are invited to participate and/or engage in. Include dates, times, and location.)

Note: There may not be any events every month. Only include the months you would like to invite parents to an event.

August

Annual Title I Parent Meetings:

August 7, 2023 @ 10:00 a.m. / In-Person

August 15, 2024 @ 6:00 p.m./ Virtual (Check school website for more information)

July

Open House – July 30, 2023 1:00

September

Grandparents Day - September 15, 2023 – 10:30-12:30

October (State Family Involvement Month)

Hispanic Heritage Month - October 6, 2023- 4:40 PM

Oodles of Noodles & Learning Ala. Numeracy/Literacy Act - October 16, 2023 – 4:30 PM

Reading at Home Parent Workshop – Oct. 17-18, 2023 11:00 AM & 5:00 PM

November

Pastries with Parents- Nov. 17, 2023 – 10:30-11:30

December

Christmas Program

January

February

Black History Program

March

April

Career Fair- April 25, 2024

May/June